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[Contemporary Topics 2 Script](#)

**2 LINGUISTICS**  
Global English

**TEACHING TIPS**

**UNIT OVERVIEW**  
In this unit, students will explore what it means for English to be a global language. The lecture focuses on contemporary uses of English and its future use around the world. Follow-up projects include the topic in a listening and a discussion about statistics and pronunciation of English, a reading about nations from non-English-speaking countries studying business courses in English, and a research project on varieties of English.

**Connect to the Topic** page 12 —10 minutes  
Students answer questions about using English. Questions focus on students' individual needs for English, as well as their opinion on why English has become the current lingua franca of the world. Students are also introduced to the term *global economy*.

**Build Your Vocabulary** pages 13–14 —12 minutes  
Students study these words and phrases related to linguistics and the global use of English:

ambassador	global language	proficiency
at work	hold on to	referred to
authority on	international standard	required (one's ability)
communicate	non-English speaking	supported by
domains	official language	superintended
facilitate	points of view	

For the lecture with Vocabulary activity, you may want to encourage students to first notice the boldfaced words. Figuring out these collocations can help students more quickly memorize the sentences.

**WORK ACTIVITY**  
Consider having students work in pairs to do a vocabulary expansion activity in which they use their dictionaries to look up related forms of the target vocabulary—for example, *acknowledgement* or *proficiency*.

**Focus Your Attention** page 17 —10 minutes  
Students learn how the lecturers use when focusing on comparing ideas. They learn how to organize their notes based on their topic.

**Notes you'll see in the discussion below:**  
We'll see some of the differences between...  
You may want to explore that in this example, the students 1, 2, and 3 all seem to show how a student has organized her notes in advance, anticipating arguments the speaker will give.

**UNIT 2**

**Listen to the Lecture** pages 26–27 —10 minutes  
Prior to listening to the unit lecture, students write their own ideas about the future role of English as the *lingua franca* (Before You Listen). Then students listen to the lecture and answer multiple-choice questions (Listen for Main Ideas) and multiple-choice questions (Listen for Details).  
Lecture video time: 6 min. 30 sec. Number of episodes: 8

**NOTE**  
Remember that with the DVD, you can play the lecture in different modes: video, video with subtitles, video with Coaching Tips, video with Presentation Power, video with Coaching Tips and subtitles, and video with Coaching Tips and Presentation Power. (We do not recommend playing the video with both the Presentation Power and subtitles on.) Note that while the DVD is compatible with most computer media players, the software does not support playing the DVD as a television using a DVD player. You can also play the lecture in audio-only using the CD.

**Talk about the Topic** page 18 —10 minutes  
Four students—Michael, Mia, Yvonne, and Qing—discuss the lecture. Part A focuses on matching these students with comments from the discussion. In Part B, your students work on their discussion strategies.

- Agreeing: "Oh, definitely."
- Disagreeing: "That's not right."

For Part C, students are encouraged to use the discussion strategies they've learned. They may use phrases from the student discussion and/or the Discussion Strategy list, or they may come up with their own.

Student discussion video time: 7 min. 28 sec.

**Review Your Notes** page 19 —10 minutes  
Students work with a partner to paraphrase the main ideas from the lecture. Then they use their notes to complete an outline of the lecture.

**Take the Unit Test** Teacher's Pack page 13 —10 minutes  
You may want to play the lecture again just before giving the test. Students answer standard test questions about the content of the lecture. Specifically, the test covers the following: the definition of English as a global language, two points of view on the use of English globally, examples of contexts in which English is used, and the lecturer's point of view on the future use of English globally.

**Extend the Topic** pages 20–21 —10 minutes

- Listening and Discussion: Students hear a speaker at an international forum present a talk on varieties of English. They then discuss two questions about the talk.
- Reading and Discussion: Students learn about and discuss the push by many of the world's top business schools to teach regional classes in English.
- Research and Presentation: Students conduct additional research on varieties of English in related areas of interest. For example, students might enjoy comparing the English slang used in their respective home countries.

LINGUISTICS: Global English 9

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TED Talk Subtitles and Transcript: Elizabeth Gilbert muses on the impossible things we ... Go deeper into .... Section 7 gives a summary and mentions further research topics. 2 RELATED WORK This section discusses other WWW based WfMSs. All systems utilize a ... in (Eder et al., 1996). The workflows are defined through a special script language.. In contemporary introductions to Frege, these topics are sometimes ... the development of concept-script for the purposes of analysing arithmetic; ... Chapter 2 offers an introduction to some general aspects of Frege's philosophy of logic.. Topic 2 of the Selected Topics from The Revival of China MAO Min ... To celebrate the victory, LI Zo-ran wrote a script on stories for the Red Army to defeat ...

part in several field interviews and two focus groups devoted to a discussion of ... These men were asked about contrasting cultural scripts of masculinity in their ... about an hour and a half discussing one or more topics defined by the moderator. ... the relationships between men and women in contemporary urban American ...

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Classic and contemporary issues Cristian Tileagă, Elizabeth Stokoe ... uses of 171–2 scripts; and norms 168; ways of understanding 167–9 scripts-d 167–8 ... 74 sensitive topics 76 sequential accumulation 133–4 sequential analysis 202–3 .... 9 Self - improvement This unit introduces several contemporary topics , such as professional services , self - improvement , and dating . Ss will ... Answers 1. h 3. d 5. f 6. a 7. c 8. b 2. g 4. e A Books open ... Audio script ( See page T - 152 . ) ...

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